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\*University of Michigan Libraries

ABSTRACT

The bibliographic guide attempts to compile the principal resources (i.e., all books and periodicals) in adult and continuing education and related areas held by the University of Michigan Library system. It is divided into the following subject categories: general works; institutional forms; methodology, teaching, learning, and curriculum; administration and program planning; gerontology; remedial; community development; media; international and comparative; trends and movements; periodicals and serials; and other sources. Items are listed alphabetically by author, within categories. Entry is accomplished by a Library of Congress call number. If the item is held by a divisional library, it is processed by an abbreviation indicating the library in which it is located, with library abbreviations identified. A listing of other sources available is included and encompasses governmental agencies, international organizations, professional associations and societies, specialized agencies and organizations, and academic resources and centers. (LH)



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U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF ' EDUCATION

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ADULT AND CONTINUING EDUCATION

A Bibliographic Guide to the University of Michigan Libraries

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1975

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School of Education
University of Michigan
Ann Arbor, Michigan 48104



#### INTRODUCTION

This bibliographic guide to the University of Michigan's holdings in Adult and Continuing Education was prepared by Ms. M. Susan Imel, a doctoral candidate in Adult and Continuing Education at the University of Michigan. Faculty and students as well as practitioners in the field are in her debt for preparing a useful and valuable tool that will serve many educational needs.

The literature of Adult and Continuing Education is spread throughout the University Library system. The Guide should provide an orderly basis for a search for needed references. The University of Michigan Libraries use the Library of Congress call number system. The Guide therefore has an additional utility for those libraries which catalog holdings under the Library of Congress system.

While the Guide's classification system is necessarily arbitrary, we believe it comprehends the major topical areas in the field of Adult and Continuing Education. The Guide attempts to list all books and periodicals held by the Libraries; it does not -- could not -- list individual journal articles.

Among practitioners and in the professoriate as well, there is growing recognition that Adult and Continuing Education is an academic discipline and a field of practice worthy of serious study. The growth of the literature attests to that recognition. This Guide is a first at the University of Michigan a drawing together of principal resources in Adult and Continuing Education.

Morton Gordon, Professor and Chairperson Graduate Program Adult and Continuing Education



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## USER'S GUIDE

This bibliography is a list of materials on Adult and Continuing

Education and related areas held by the University of Michigan Library

system. Each entry is accompanied by a call number; if the item is held

by a divisional library, it is preceded by an abbreviation indicating the

library in which it is located. (See list of abbreviations below.) Although

many of the entries are held by more than one library, only one location is

indicated. The Public Catalogue on the second floor of the Graduate Library

gives additional locations; this catalogue contains entries for books held

in all divisional libraries except the holdings at the Center for the

Continuing Education of Women (CEW). The locations of all divisional

libraries are available in the Public Catalogue.

The bibliography is not annotated, but is divided into subject categories to aid users. Entries are listed only once although many could appear in more than one category. If this overlap is not obvious from an entry's title, a cross-reference to other categories appears following the entry.

All libraries use the Library of Congress Classification system except the CEW which has developed its own scheme. In addition, a few entries appear with the letter "X" preceeding the number. "X" indicates a temporary entry which is subject to change. Consult the Public Catalogue before looking for an entry preceded by "X".

At the time this bibliography was being compiled, the Education Library

(housed in the Undergraduate Library) was being absorbed into other collections

in the library system. Most books were being reclassified as Undergraduate

(UGL) books. Therefore, UGL is used for entries housed in both the Undergraduate

and Education Libraries. However, some of the items in the Education. collection may be moved to the Graduate Library. In the event you cannot locate an UGL designated book in the Undergraduate Library collection, consult the Public Catalogue.

Most items in the bibliography are books; however a few dissertations which apprear on microfilm are included. These entries are indicated by FILM followed by a number. The microfilm collection is housed in the Microform Reading Room 203 in the Graduate Library. In addition, a few items from the ERIC collection are listed; ED plus a six digit number indicates such an entry. The ERIC microfiche are housed in the ERIC Library located on the second floor of the School of Education and in Room 203 of the Graduate Library.

## **ABBREVIATIONS**

### Libraries:

Education of Women

L.S.	Library Science	ED	ERIC
<u>UGL</u>	Undergraduate	S.W.	Social Work
NCS	North Campus Storage	ENG	Engineering
<u>P.H.</u>	Public Health	<u>LAW</u>	. Law
NUR	Nursing	MUSIC .	Music
STOR.	Storage	DENT	Dental
B.G.	Bureau of Government	ARCH	Architecture
<u>B.A.</u>	Business Administration	MUS	Museum
<u>GER</u>	Gerontology	REF	Reference
MED	Medical	NCPC	Non Circulating Periodical Collection
CEW	Center for the Continuing		

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Other Abbreviations: / .

.ALA American Library Association

AEA Adult Education Association of the U.S.A.

AEA-M Adult Education Association of Michigan ,

NUEA National University Extension Association

GPO U.S. Government Printing Office or Government Printing Office

OECD Organisation for Economic Cooperation, and Development

.UNESCO United Nations Educational, Scientific and Cultural Organization

CSLEA Center for the Study of Liberal Education for Adults

AAAE American Association for Adult Education

NEA National Education Association

NSSE National Society for the Study of Education

ERIC Educational Resources Information Center

NTL National Training Laboratories

HMSO His Majesty's Stationary Office

#### I. GENERAL WORKS

Includes: History and Philosophy; Demographic Data; Social Settings and Foundations; Professional Training.

- LC Adams, James T. Frontiers of American Culture, A Study of Adult 5251 Education in a Democracy. New York: Scribner's, 1944.

  Adult Education Association, U.S.A. Adult Education; A Directory
- LC Adult Education Association, U.S.A. Adult Education; A Directory of 5201 National Organizations Represented in the Council of National Organization Association. New York: Association Press, 1954.
- UGL LB . Architecture for Adult Education, A Graphic Guide for 3221 Those Who Are Planning Physical Facilities for Adult Education. A24 Chicago, 1956.
- NCS LC Report. (1st, 1951/52). Chicago: AEA, 1952.

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- UGL LC Adult Education Association, Michigan. Michigan Adult Education 5201 Directory, 1955. Ann Arbor, 1955.
  - Z Altick, Richard D. The English Common Reader; A Social History of 1003 the Mass Reading Public, 1800-1900. Chicago: University of Chicago. A47 Press, 1957. (Also:International and Comparative)
  - LB American Alumni Council. Adult Education and the Alumni. Ithaca, N.Y., 2411 1928.
  - .A514
  - LC American Association for Adult Education. Adult Education and 5251 Democracy. New York: American Association for Adult Education, 1936.
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  - LC . Annual Report of the Director in Behalf of the Executive 5201 Board. New York, 1926/27-1939/40, 1942/43-1948/49.
    .A52
  - LC . <u>Digest of the Proceedings of the 2nd-3rd Annual Meeting</u>, 5201 1927-28. New York, 1927-28.
  - LC American Vocational Association. The Development of Social
    1045 Intelligence Through Part-time Education. Washington: GPO, 1934.
    A21
    no.173
- UCL LC Axford, Roger W. Adult Education: The Open Door. Scranton, PA., 5215 International Textbook Co., 1969.
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              New York: American Association for Adult Education, 1941.
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              Berelson, Bernard and Gary A. Steiner. Human Behavior: An Inventory
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              of Scientific Findings. New York: Harcourt, Brace & World, 1964.
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                         Human Behavior: Shorter Edition. New York: Harcourt,
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         HM
              Brace & World, 1967.
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              Berg, Ivar. Education and Jobs; The Great Training Robbery.
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              New York: Praeger, 1970. (Also:Remedial)
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              Bergevin, Paul. A Philosophy for Adult Education. New York;
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       5215
              Seabury Press, 1967.
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              Bernstein, Abraham. The Education of Urban Populations. New York,
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              1967.
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              Bestor, Arthur E. Chautauqua Publications; An Historical and
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              Bibliographical Guide. Chautauqua, N.Y., Chautauqua Press, 1934.
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        B56
              Bischof, Ledford J. Adult Psychology. New York: Harper and Row,
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              1969.
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             · Bishop, William W. Adult Education, -- A Challenge to Phi Beta
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LC UGL Blakely, Robert J. Adult Education in a Free Society; Speeches. 5215 Edited by J. R. Kidd. Toronto: Executive Press, 1958. .B64 LC Toward a Homeodynamic Society. Boston: CSLEA, 1965. UGL 5551 .C37 no.49 Bloom, Benjamin S. Stability and Change in Human Characteristics. UGL B.F 831 New York: Wiley, 1964. .B655 Bode, Carl. The American Lyceum, Town Meeting of the Mind. LC 6551 New York: Oxford University Press, 1956. .B67 Brim, Orville G. and Stanton Wheeler. Socialization After Childhood; HM UÇL 131 Two Essays. New York: Wiley, 1966. .B86 Broudy, Harry S. Aims in Adult Education: I; A Realist View. UGL LC Chicago: CSLEA, 1959. 5551 .C37 no.28 LC Brunner, Edmund de Schweintz, and others. An Overview of Adult UGL P.H. Education Research. Chicago: AEA, 1959. 5219 .B92 LC Bryson, Lyman. Adult Education. New York: American Book UGL 5215 Co., 1936. .B92 .. The Drive Toward Reason in the Service of a Free People. L.S, E 169.1 New York: Harper, 1954. .B92 LC Reason and Discontent; The Task of Liberal Adult Education. Pasedena, CA: Fund for Adult, Education, 1954. 5215 . в 93 UGL & Burns, Hobert W., ed. Sociological Backgrounds of Adult LC Education. Chicago: CSLEA, 1964. 5551 .C37 no.41 California Bureau of Adult Education. Handbook on Adult LC UGL Education in California. Revised ed. Sacramento, 1966. 5252 .C15 **A3** 1966 California Council for Continuation Education. Handbook on UGL LC Continuation Education in California. Sacramento: State 5552 Dept. of Education, 1966. .C2

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              Adjustment After the War. New York: Bureau of Publications,
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              Teachers College, Columbia University, 1944.
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DET	8 <b>8</b> 5 . I 3 3	What? New York: Harper & Row, 1973.
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	BF 699	Goulet, L. R. and Paul B. Baltes. <u>Life-span Developmental</u> Psychology. New York: Academic, Press, 1970.
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## XI. TRENDS AND MOVEMENTS

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## XIII. OTHER SOURCES

Includes: Governmental Agencies; International Organizations; Professional Associations and Societies; Specialized Agencies, and Organizations; and Academic Resources and Centers

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Syracuse, N.Y. 13210

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Adult and Continuing Education Service
Dr. Mary Rogers, Director
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Lansing, MI 48902

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Southwestern High School
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